



CIRCULAR FOR PARENTS / GUARDIANS - GRADES III TO IX

Date: 15 July 2026

Session: 2026-27

Subject: Implementation and Assessment of Reformed CBSE Curriculum Components

Dear Parents/Guardians,

In accordance with CBSE's revised curricular framework for the academic session 2026-27, the school is implementing the following curriculum components. The tables below explain what CBSE has proposed, how the school will implement each component, and how students will be assessed.

GRADES III-V *Computational Thinking is integrated; it is not a separate subject.*

CURRICULUM COMPONENT	WHAT CBSE HAS PROPOSED	WHAT THE SCHOOL IS INTRODUCING	HOW THE SCHOOL WILL ASSESS
COMPUTATIONAL THINKING (CT) <i>Integrated with Mathematics and TWAU</i>	• Integrated learning: CT will be embedded in Mathematics and The World Around Us (TWAU), not introduced as a separate subject. • Annual time: Approximately 50 hours will be covered within the existing timetable. • Core skills: Abstract thinking, pattern recognition, decomposition and algorithmic or step-by-step thinking. • Grade-stage focus: Only CT is introduced at this stage; AI begins from Grade VI onwards.	• Monthly sessions: CT classes will be arranged monthly for each section: one EVS (The World Around Us) class and two Mathematics classes every month. • Advance material: The concerned teacher will share the class worksheet/PDF on the class parent group at least three days before the scheduled class, allowing enough time to take a printout. • Printout requirement: Children must carry the printout to participate in classroom teaching for that session. Please keep it ready and send it with your child on the scheduled day.	• Half-Yearly: 10 marks. • Annual: 10 marks. • Integration: Marks will be included within Mathematics and TWAU/Science papers, as applicable. • Classroom evidence: Worksheets, logical tasks and participation will support the assessment.

PARENT ACTION REQUIRED

- Please print the worksheet promptly after it is shared and send it with your child on the scheduled CT class day.



GRADES VI-VIII *New middle-stage curriculum components*

CURRICULUM COMPONENT	WHAT CBSE HAS PROPOSED	WHAT THE SCHOOL IS INTRODUCING	HOW THE SCHOOL WILL ASSESS
AI / CT <i>Artificial Intelligence and Computational Thinking</i>	• Middle-stage progression: CT is extended and introductory AI concepts are introduced from Grade VI. • Learning approach: Problem-solving, digital and data awareness, responsible technology use and practical application. • Interdisciplinary focus: Activities and projects will connect learning across subjects.	• Structured classes: Theory, worksheets, logical tasks, practical exposure and application-based activities. • Project requirement: Students will maintain one AI/CT project file during the academic year. • Teacher guidance: Detailed schedules, activities and file instructions will be shared by the concerned teacher.	• Half-Yearly Examination: 50 marks. • Annual Examination: 50 marks. • Assessment evidence: Conceptual understanding, application-based work, practical tasks and the annual project file.

IMPORTANT FOR AI / CT

- Students must preserve all worksheets and project records carefully throughout the academic session.
- The project file must reflect the student's own learning and application.



GRADES VI-VIII *Kaushal Bodh - experiential skill education*

CURRICULUM COMPONENT	WHAT CBSE HAS PROPOSED	WHAT THE SCHOOL IS INTRODUCING	HOW THE SCHOOL WILL ASSESS
KAUSHAL BODH <i>Experiential skill education</i>	• Skill orientation: Experiential and project-based learning linked to real-life and vocational abilities. • Three areas: Life Skills, Human Skills and Machine Skills. • Process focus: Participation, practical work, reflection and portfolio development are emphasised rather than a written examination.	• Three projects: One project each based on Life Skills, Human Skills and Machine Skills. • Portfolio: One project file/portfolio will be maintained throughout the academic year. • Documentation: The file may include project records, reflections, photographs, sketches and supporting work.	• No written examination: Assessment will be project- and activity-based. • Half-Yearly grade: Awarded on work completed during the first term. • Annual grade: Awarded on the complete annual portfolio and project performance. • Criteria: Timely submission, participation, application, presentation and file maintenance.

IMPORTANT FOR GRADES VI-VIII

- Students must preserve all worksheets, project records and portfolios carefully until the end of the session.
- Projects must reflect the student's own work. Parents may guide, but should not complete the work on the child's behalf.



GRADE IX *Computational curriculum component*

CURRICULUM COMPONENT	WHAT CBSE HAS PROPOSED	WHAT THE SCHOOL IS INTRODUCING	HOW THE SCHOOL WILL ASSESS
CT - AI <i>Computational Thinking and Artificial Intelligence</i>	• Purpose: Develop computational problem-solving, AI literacy, digital responsibility and ethical awareness. • Learning method: School-based learning through concepts, practical work, application and formative activities. • Skill emphasis: Logical analysis, structured solutions and responsible use of technology.	• Regular instruction: Classes, worksheets, practical activities and formative tasks will be conducted. • Portfolio: Students must maintain the prescribed subject file/project record. • Schedule: Teacher allotment and the detailed class schedule will be communicated separately.	• No Periodic Assessment: There will be no PA examination for this component. • Half-Yearly Examination: 50 marks. • Final Examination: 50 marks. • Formative assessment: Conducted regularly through classwork, practical tasks and portfolio work.

GRADE IX FILE REQUIREMENT

- The prescribed CT-AI subject file/project record must be complete and organised.
- Formative tasks will be conducted regularly even though no Periodic Assessment is scheduled.



GRADE IX *Kaushal Vikas - project-based vocational learning*

CURRICULUM COMPONENT	WHAT CBSE HAS PROPOSED	WHAT THE SCHOOL IS INTRODUCING	HOW THE SCHOOL WILL ASSESS
KAUSHAL VIKAS <i>Project-based vocational learning</i>	• Vocational orientation: Connect classroom learning with practical abilities, work processes and real-life application. • Project approach: Students learn by planning, creating, documenting and reflecting on practical work. • School-based evidence: Projects and portfolios form the principal record of progress.	• Puja Break: Two project works will be assigned for submission. • Winter Break: One additional project work will be assigned. • Portfolio: Students must maintain a proper file containing all three projects and supporting records.	• Project-based grading only: There will be no written examination. • No Periodic Assessment: Evaluation will be continuous and submission-based. • Criteria: Completion, originality, practical application, presentation, reflection and portfolio maintenance.

GRADE IX PROJECT REQUIREMENT

- All three projects and the supporting portfolio must be submitted within the dates communicated by the concerned teacher.
- The work must be original, age-appropriate and completed primarily by the student.



GRADE IX - THIRD LANGUAGE (R3) *Implementation of the Three-Language Scheme*

CURRICULUM COMPONENT	WHAT CBSE HAS PROPOSED	WHAT THE SCHOOL IS INTRODUCING	HOW THE SCHOOL WILL ASSESS
THIRD LANGUAGE (R3) <i>Hindi or Bengali</i>	• Continuation: Grade IX students will continue with the same three-language combination studied in Grade VIII; one language will be designated R3. • Language requirement: All students will study three languages, with at least two Bhartiya Bhashas (Indian languages), subject to CBSE relaxations and exemptions. • Internal assessment: R3 will be assessed only through school-based assessment. There will be no CBSE Board examination for R3 when this batch appears for Class X in 2027-28. • Promotion and clearance: A student who does not qualify the Grade IX R3 assessment may be promoted to Grade X, but must clear the pending assessment while studying in Grade X.	• Options offered: Hindi and Bengali. • Continuity: Students will continue the language combination followed in Grade VIII, in accordance with the CBSE scheme. • Teaching plan: Regular classes, classwork and formative activities will be conducted. • Communication: Subject selection/allotment details and the R3 assessment schedule will be shared by the school.	• School-based only: All R3 examinations and assessments are internal school assessments. • No Periodic Assessment: Formative assessments will be conducted regularly. • Half-Yearly Examination: 50 marks (internal). • Final Examination: 50 marks (internal). • No Board paper: R3 will not have a CBSE Board examination in Class X for this batch. • Mandatory clearance: Any pending Grade IX R3 assessment must be cleared in Grade X, and R3 must be qualified for the Class X pass certificate.



GENERAL INSTRUCTIONS FOR PARENTS

PLEASE NOTE

- Please ensure that your child attends the scheduled classes and carries all required worksheets, files and project materials.
- All projects and portfolios must be original, age-appropriate and submitted within the stipulated deadlines.
- Detailed schedules, project topics, rubrics and submission dates will be communicated through the official class groups.
- For clarification, please contact the Class Teacher or the concerned Academic Coordinator.

Reference for Grade IX R3: CBSE Circular No. Acad-49/2026 dated 10 July 2026.

**By Order
PRINCIPAL**

Techno India Group Public School, Ariadaha